

Central High School School Climate Plan (School Year 2017-2018)

National School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement with Action Steps	Measurement and Documentation Options for Determining Improvement	Time Line for Reaching Improvement Goals
<p>Standard 1: The school community has a shared vision and plan for promoting, enhancing, and sustaining a positive school climate. Indicator 1.1 (1.1.1;1.1.2;1.1.3)</p>	<p>Our vision is to be a model urban high school that values and celebrates diversity and is renowned for its academic excellence and its support of the emotional well-being of the school community</p>	<p>Get all staff trained in policies and protocol Increase communication to staff regarding school climate data</p>	<p>Data/SRBI Team to meet and analyze data on a weekly basis including academics, behavior, and attendance Develop SRBI intervention plan for behavior which includes bullying protocol</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing. June 2018</p>

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Indicator 1.2 (1.2.1;1.2.2;1.2.3;1.2.4)	School Improvement Plan School Code of conduct Collect Data from: School climate survey Walkthroughs Office Referrals ISS/OSS Parent Referrals Absences/Tardies Bullying Report Form Websites, Newsletters	Increase communication to staff regarding school climate data Decrease office referrals Include Parent on the School Climate Data Team Develop SRBI intervention plan for behavior	Ongoing anecdotal data to assess positive school climate Post Survey data to formulate/assess goal attainment SMART goal review of data Finalize School Climate Team Finalize plan to include tiered plans of behavior intervention Invite parents to attend informational meeting that reviews School Climate Plan	Tri-Annually review in conjunction with district-wide standardized testing June 2018

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<p>Indicator 1.3 (1.3.1)</p> <p>Standard 2: The school community sets policies specifically promoting (a) the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge and dispositions and (b) a comprehensive system to address barriers to learning and teaching and reengaging students who have become disengaged</p>	<p>Social Worker provides class lessons on pertinent topics</p> <p>Community Resources</p> <p>Character Education programs/Assemblies</p>	<p>Students Success Plans for monitoring behaviors</p>	<p>Data/SRBI Team to meet and analyze data on a weekly basis including academics, behavior, and attendance</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p>

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<p>Indicator 2.1 (2.1.1;2.1.2;2.1.3)</p> <p>Indicator 2.2 (2.2.1;2.2.2;2.2.3)</p> <p>2.4</p>	<p>Bullying/Safe School Climate Plan</p> <p>Code of Conduct</p> <p>Student Success Plans</p> <p>Dress Code</p> <p>Weekly data meetings</p> <p>PST/PPT/504/SRBI tiered plan applied</p>	<p>Safe School Climate Plan</p> <p>Identify Students success Plans</p>	<p>Use faculty meetings to review school wide behavior plan and update when necessary</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p>

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<p>Standard 3: The school community's practices are identified, prioritized and supported to (a) promote the learning and positive social, emotional, ethical and civic development of students, (b) enhance engagement in teaching, learning and school-wide activities; (c) address barriers to learning and teaching and reengage those who have become disengaged; and develop and sustain an appropriate operational infrastructure and capacity building mechanisms for</p>	<p>School Improvement Plan School Code of conduct Collect Data from: School climate survey Walkthroughs Office Referrals ISS/OSS Parent Referrals Absences/Tardies Bullying Report Form Websites, Newsletters</p>	<p>Increase communication to staff regarding school climate data Decrease office referrals Include Parent on the School Climate Data Team Develop SRBI intervention plan for behavior</p>	<p>Ongoing anecdotal data to assess positive school climate Post Survey data to formulate/assess goal attainment SMART goal review of data Finalize School Climate Team Finalize plan to include tiered plans of behavior intervention Invite parents to attend informational meeting that reviews School Climate Plan</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p>

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Indicator3.1 (3.1.1;3.1.23.1.3)	Differentiation Student choice Independent Projects Higher Order Thinking Cooperative grouping Mentoring Goal setting Student Success Plans	Increase communication between staff about student learning	Data/SRBI Team to meet and analyze data on a weekly basis including academics, behavior, and attendance	Tri-Annually review in conjunction with district-wide standardized testing June 2018

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<p>Indicator 3.2 (3.2.1;3.2.2;3.3.3)</p> <p>Indicator 3.3 (3.3.1;3.3.2;3.3.3;3.3.4;3.3.5)</p>	<p>Counseling Social Work Supervision & safety plans Tier consequences SRBI 504/PPT process Universal Behavior Expectations Whole School Meetings</p> <p>School Improvement Plan Coordination of Services/SRBI Professional Development training Scheduling personnel Multicultural/Diversity Committee</p>	<p>Increase student awareness of available resources (i.e. social work, complaint box, community services)</p> <p>Increase staff/parent communication</p>	<p>Utilize Whole School Meetings to increase students' awareness and provide information</p> <p>Morning announcements to give information</p> <p>Open House Bridgeport Website Parent Conferences Phone Conferences PPT Process Parent/Team Meeting Principal/Classroom Newsletters Email Blasts in conjunction</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p> <p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p>

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<p>Standard 4: The school community creates an environment where all members are welcomed, supported, and feel safe in school: socially, emotionally, intellectually and physically</p> <p>Indicator 4.1</p>	<p>SRBI/PBIS Classroom school wide supports</p> <p>Parent Participation in School Improvement Plan</p> <p>Open House Meet & Greet in beginning of school year New Student</p> <p>Orientation/Visitation</p> <p>Meetings Orientation/Visitation</p>	<p>Invite community members more often to improve efforts to support students and personnel to feel welcomed.</p>	<p>Continue to use the School climate Survey</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p>

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<p>Standard 5: The school community develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities and a commitment to social justice.</p> <p>Indicator 5.1 (5.1.1;5.1.2)</p>	<p>Cultural events, music, art, experiences</p> <p>Multicultural/Diversity Committee Whole School Meetings</p> <p>ELL Instruction</p> <p>Student Mentors</p> <p>Adult/Staff members mentor</p> <p>Monthly Volunteer opportunities</p> <p>Multicultural Night</p> <p>Community Drives</p>	<p>Increase newsletters in review of our continuous studies of other cultures</p>	<p>Principal/classroom communication to contain information on multicultural learning</p> <p>Increased use of Whole School Meetings to Incorporate Multicultural learning</p>	<p>Tri-Annually review in conjunction with district-wide standardized testing June 2018</p>

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Indicator 5.2 (5.2.1;5.2.2;5.2.3) Indicator 5.3	Mentor School Administrator Social Worker Peer mentoring Multicultural Night RULER School-wide celebrations, events, community activities Spirit Week Whole School Meetings celebrating different cultures Sunshine committee Multicultural Night	Social events to build morale and positive spirit	Provide more opportunities for Social Events in conjunction with PTSA	Tri-Annually review in conjunction with district-wide standardized testing June 2018